

Working with Juvenile Justice Youth 101

Juvenile Justice Booster Training
Summer 2022



Agenda

1. Introduction to Justice Involved Youth & Families
2. Strategies to Connect
3. Advocacy Priorities
4. Community Resources for Youth & Families
5. Measuring Outcomes
6. Juvenile Justice Process
7. Collaborating with Care Team Members
8. Overview of Frequent Documents
9. Court Report Writing
10. Q & A

Introductions- To Each Other

Name & Pronouns

How long you have been a CASA?

Introductions- To Justice Involved Youth

Arrested & charged with a crime (602), or

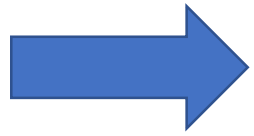
Successfully completed Probation & now on AB-12 (450), or

Dually involved in Dependency & Delinquency systems (725)

Introduction to Juvenile Justice Youth

- Children & youth who have suffered trauma (70% dependency system involved)

Trauma



Impacted Brain Development



Behavior



Justice System

Introduction to JJ Youth- Whiteboard Activity

Why do people harm each other?

Introduction to JJ Youth

“Each of us are more than the worst thing we’ve ever done”

-Bryan Stevenson

Founder & Executive Director Equal Justice Initiative



Barriers to Supporting Youth and Families-Share Out

CASAs may experience barriers in developing relationships with youth and their families.

Why may youth and families be hesitant or reluctant to engage with a CASA?

Strategies for Connecting with JJ Youth

Relationship first, guidance later

Engaged listening & responding to interests

Light intensity

Strong boundaries

Responding to "tests"

Be Yourself

Talking with Youth About CASA Relationship

Boundaries!!

No attorney-client privilege

Availability

Scope of role

Parameters of financial support

Investigate youth's boundaries

Handling Disclosures of Criminal Activity

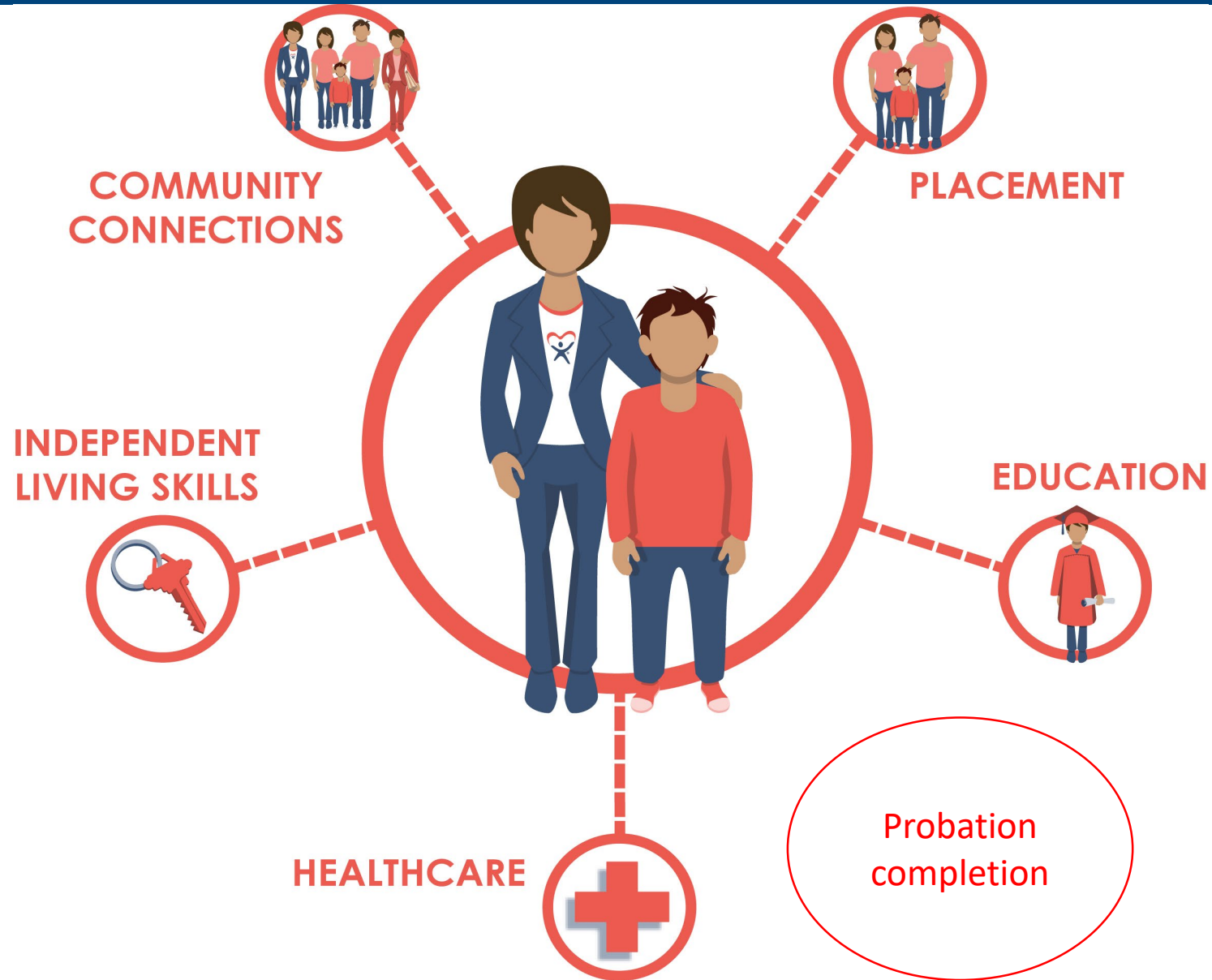
If youth starts to disclose:

- Let youth know you cannot provide legal advice
- Re-direct to defense attorney

If youth tells you anyways:

- Maintain Confidentiality
- Encourage disclosure to defense attorney (and no one else)
- Inform your Case Supervisor

SFCASA Advocacy Areas



Independent Living Skills Advocacy

Youth 16-21 (TAY) should be supported in developing their independent living skills. You may wish to refer youth to the following programs:

ILSP

iFoster

CityYouth Now

New Door Ventures

A Sense of Home

Educational Advocacy

Note: education might not be their primary focus right now and that is OKAY!

Education issues to be aware of **in detention**:

- Records
 - Transfers & credits
- Lack of special education services.
- Enrollment in appropriate grades and subjects.
- Access to education while in detention quarantine.

Educational Advocacy

Note: education might not be their primary focus right now and that is OKAY!

Education issues to be aware of **out of detention**:

- Access to school of origin.
- Collateral consequences and discrimination once back in the community/community school.
- Probation requirements tied to educational engagement or school attendance.

Community Connections Advocacy

Increased community connections = increased permanency

HOMEY

Young Women's Freedom Center

California Youth Connection

ILSP

United Playas

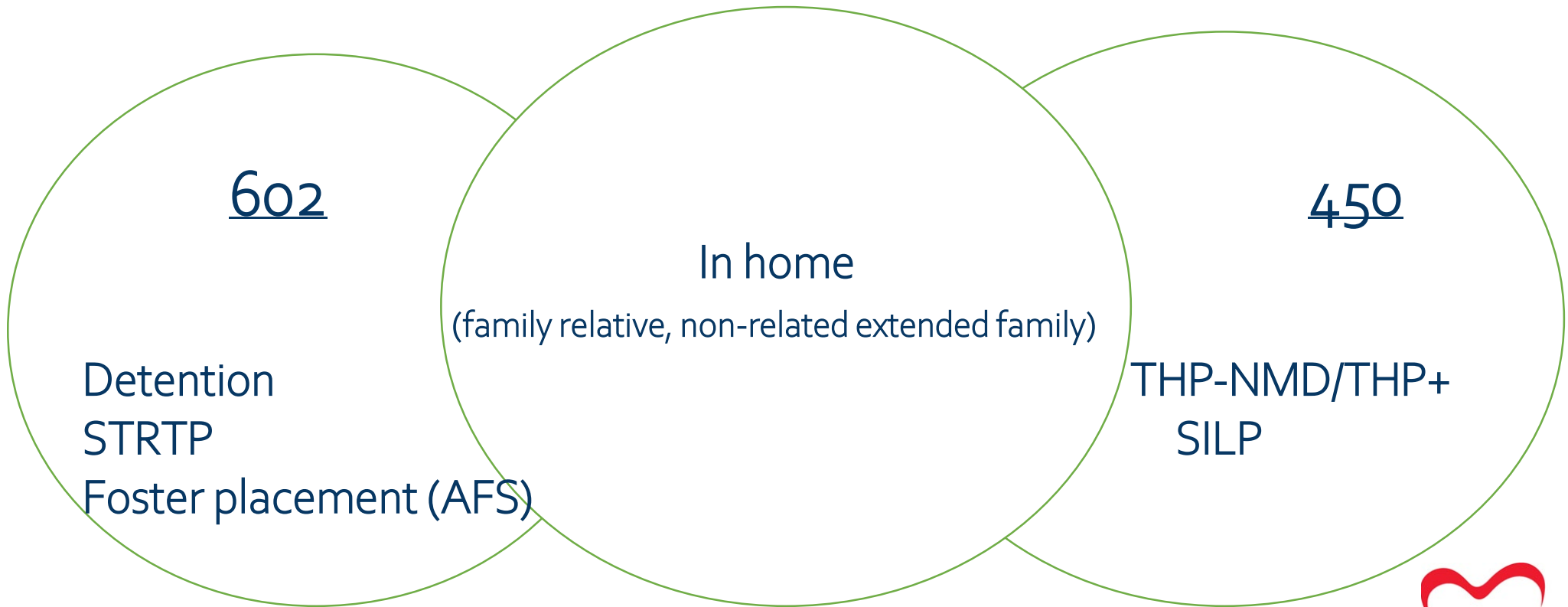
MeWater

Google other opportunities based on youth's interests!
Check our website and newsletter!



Placement Advocacy

JJ youth could be placed:



Resource Page

Let's Go To the SFCASA Juvenile Justice Resource Page

Measuring Outcomes

Self Efficacy/Advocacy

Probation Completion

School Attendance/Completion

Recidivism Rates

Stable Placement

Connected to Community

Independent Living Skills

Youth Shares with You

Check in Question

What are some other wins we can celebrate?

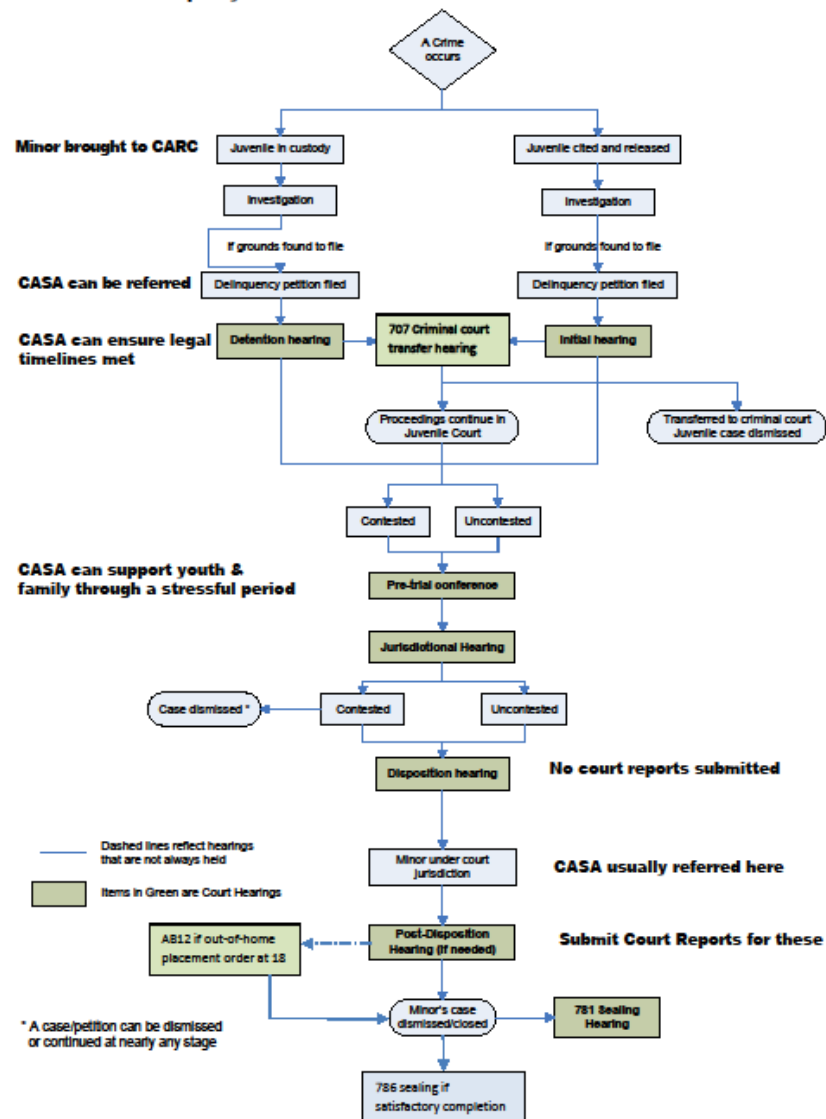
Juvenile Justice Process

Juvenile Delinquency Flow Chart

Opportunities for CASA Support/Intervention

Hearings Requiring Court Reports

Juvenile Delinquency Case Flow



Dashed lines reflect hearings that are not always held

Items in Green are Court Hearings

* A case/petition can be dismissed or continued at nearly any stage

Updated January 2018



Terms to Know

Juvenile Process	<i>is similar to</i>	Adult Process
Petition		Charge/Indictment
Detention Hearing		Detention
1st Judicial Hearing (J1)		Arraignment
Pre-Trial Conference		Continuance
2nd Judicial Hearing (J2)		Trial
Petition Sustained		Guilty
Dispositional Hearing		Sentencing

Break Time!

See you all back in 5 minutes



Collaborating with Partners

JJ-involved youth may have a...

Probation Officer

Public Defender

Re-Entry Social Worker

District Attorney

AB-12 Social Worker

Judge

Therapist

Case Manager at Placement

Collaborating with Partners-JPD

Juvenile Probation Department (JPD)

Documents to request

Child, Family, Team Meetings

Placement

Collaborating with Partners- The Court

The Court

Judge Monica F. Wiley, Supervising Judge
JJC - Department 2

Judge Anthony Kline
JJC - Department 3

Judge Roger C. Chan
JJC - Department 4, AB-12

Juvenile Justice Court: What to Expect

Hearing dates can be scheduled last minute.

Hearings are all scheduled at same time, ask the team to text you when your case is on.

Hearings may be in-person or virtual via BlueJeans. Confirm with team which.

The youth's team will all receive copies of your report.

The judge may ask if you would like to say anything at the hearing.



Frequent Documents

1. Probation Terms
2. SFJPD Reports
3. Findings
4. Jurisdiction/Disposition Reports
5. Juvenile Justice Getting Started and Staying Active Guide
6. Juvenile Justice Court Report Template

Probation Terms and Conditions



PREPARED BY:	FOR COURT USE ONLY
Superior Court of California, County of San Francisco Juvenile Justice Center 375 Woodside Avenue, Room 101 San Francisco, CA 94127	PETITION NUMBER:
CASE NAME: HEARING DATE:	
TERMS AND CONDITIONS <input type="checkbox"/> Home Detention (WIC §636(b)) <input type="checkbox"/> Deferred Entry of Judgment <input type="checkbox"/> Wardship Probation (WIC §602) <input type="checkbox"/> Informal Probation (WIC §654) <input type="checkbox"/> Non-Wardship Probation (WIC §725(a)) <input type="checkbox"/> Reentry Orders	

THE COURT ORDERS:

The minor non-minor dependent must:

1. Obey all laws.
2. Meet with a probation officer as directed and follow any reasonable directions.
3. Reside with _____ and obey all of their rules.
Do not leave your home/placement without permission.
4. Curfew:
Must be at home between ____ p.m. and ____ a.m. on Sunday through Thursday.
Must be at home between ____ p.m. and ____ a.m. on Friday and Saturday.
Must be at home between ____ p.m. and ____ a.m. every day.
Parent/guardian/caregiver/placement can set an earlier curfew at any time.
You may be out after your curfew if your probation officer gives you permission, if you are accompanied by your parent or guardian, if you are with an adult with the permission of your parent or guardian, or if you are participating in an activity with the permission of both your parent/guardian and probation officer or placement.
5. Attend the Juvenile Probation Orientation as directed by the Juvenile Probation Department.
6. Participate in any program, service, or counseling as directed by a probation officer. Participation includes attending every scheduled individual or group session unless you have permission from your parent/guardian or probation officer to miss a session.
7. Report any change in address, phone number, school, or employment status to your probation officer within 24 hours.
8. You are required to inform your probation officer if you are arrested or cited by any law enforcement officer.
9. a. Attend school regularly without any unexcused absences, tardiness, or cutting. You are required to follow all school rules and regulations, and not leave the school campus during school hours without permission from school officials or your probation officer. You may be asked to explain all unexcused absence(s) to your probation officer.
b. Seek and/or maintain employment.
10. Submit to chemical testing in the form of, but not limited to, blood, breath, urine, or saliva when directed by your probation officer.
11. You are subject to a search by any peace officer, including a probation officer, at any time of the day or night, with or without a warrant, and with or without reasonable suspicion or probable cause for the identification of:

This search includes:

- Your person and anything under your control, such as a backpack, bag or purse;

SFJPD PO Reports & AB12 Reports

SAN FRANCISCO COUNTY
 2022 JUL 28 AM 9:03



ENDORSED
 FILED
 San Francisco County Superior Court
 JUL 28 2022
 CLERK OF THE COURT
 By: J. Yonke
 Deputy Clerk

SAN FRANCISCO JUVENILE PROBATION DEPARTMENT
 CITY AND COUNTY OF SAN FRANCISCO

REPORT FOR CALENDAR:	[REDACTED]	JW#:	[REDACTED]
DEPT:	Dept 4	PFN:	214522

PROGRESS REPORT

By: [REDACTED]
 Deputy Probation Officer

IN THE MATTER OF:	[REDACTED]
AKA:	
DATE OF BIRTH:	[REDACTED] AGE: [REDACTED]
Minor's Address / Phone:	[REDACTED]
County of Residence:	San Francisco
Custody Status:	OUT OF CUSTODY
Mother's Name / Address / Phone:	[REDACTED]
Father's Name / Address / Phone:	
Legal Guardian's Name / Address:	
Attorney of Record:	Sidney Hollar
Social Worker:	
Care Taker / CASA / Other:	[REDACTED]



Findings

SAN FRANCISCO SUPERIOR COURT, JUVENILE DIVISION
 ORDER OF COURT
 HON. ROGER C. CHAN

AUG - 2 2022
 PAGE: 1
 CLERK OF THE COURT
Felix Guaredo

Reporter: GORDON ALAVAC Clerk: KEVIN M. LEE Officer:

Date: 7/29/2022 Friday Dept: 4

4. 1:30 PM Case: [REDACTED] IN THE MATTER OF [REDACTED]
 Type: JUV 602 W&I
 Priority Info: 173.6 FLORES GRANTED 11/25/20
 Event: APPEARANCE PROG REPT
 02/03/23 1:30 4 WARDSHIP REVIEW

Related cases NOT on this calendar: JW21-6040 , JW21-6046 , JW20-6155 , JW20-6159

MINOR: [REDACTED] ATTY: HOLLAR, SIDNEY
 PROB: RODRIGUEZ, BAILEY (VERTICAL 2)

Charges	PC	Petition Doc	Dgr Plea & Date
Ct 2: 496(A)	PC	11/24/20 PET	M A 10/08/21
DISP: 10/08/21 SUSTAINED			
SENT: 02/04/22 SEE FOLLOWING PETITION FOR DISPO			
Ct 2: 487(C)	PC	08/05/21 AMD	M A 10/08/21
DISP: 10/08/21 SUSTAINED			
SENT: 02/04/22 SEE LAST SUSTAINED COUNT FOR DISPO			
Ct 3: 243(D)	PC	08/05/21 AMD	F A 10/08/21
726 W&I			
DISP: 10/08/21 SUSTAINED			
SENT: 02/04/22 SEE FOLLOWING PETITION FOR DISPO			
Ct 2: 26100(B)	PC	08/20/21 PET	F A 01/04/22
DISP: 01/04/22 SUSTAINED			
SENT: 02/04/22 WARDSHIP PROB; W/ MOTHER			

D.A.: [REDACTED] D.A.: WILSON, JACQ
 CASA: [REDACTED] ATTY: COURT APPOINTED SPECIAL ADVOC
 MOTHER: [REDACTED]

=====ORD02

PRESENT IN COURT:

<input checked="" type="checkbox"/> Minor	<input type="checkbox"/> In Custody	<input type="checkbox"/> Appearance waived
<input type="checkbox"/> Non-minor Dependent	<input checked="" type="checkbox"/> Counsel	<input type="checkbox"/> Deputy P.D.
<input type="checkbox"/> Mother	<input checked="" type="checkbox"/> Asst. D.A.	<input type="checkbox"/> Counsel
<input type="checkbox"/> Father	<input type="checkbox"/> Probation Officer	<input checked="" type="checkbox"/> Other
<input type="checkbox"/> Guardian	<input type="checkbox"/> Interpreter	<input type="checkbox"/> Other
<input type="checkbox"/> Interpreter		

Confidentiality admonition given on the record.
 Requirements of Government Code 69561 regarding interpreter qualifications have been met.

Following motions are made by:
 the Asst. District Attorney Minor's/Non-minor Dependent's Counsel



Purpose of a Court Report

- Make recommendations to the court based on the best interest of youth
- Lift up the youth's voice in the decision-making process
- Include additional, relevant information that may not be known by other service providers, especially circumstances & strengths
- Bring a lay person's perspective
- Highlight youth's unique personality and strengths

A Collaborative Editing Process

You will work together with your CS to ensure:

- The report is thoughtful, factual, and strengths-based.
- The information you present in the report does not come as a surprise to the team of service providers.
- It is not copied from previous reports.

5 weeks

before court hearing:

CASA confirms court date and checks in with Case Supervisor with any questions on writing the report.

3 weeks

before the hearing:

CASA emails first draft of court report to Case Supervisor.

Case Supervisor edits and returns report to CASA with suggestions. CASA and Case Supervisor engage in collaborative editing process.

2 weeks

before the hearing:

CASA and Case Supervisor finalize the report and the Case Supervisor submits it to court.

Writing a Juvenile Justice Court Report: Important Questions to Ask Yourself

1. If/when my young person reads this, will they be comfortable with this information shared?
2. How do I know this information?
3. Why should the judge know this?
4. Is my report strengths based?
5. Have I used any biased language?

Court Report Exercise

Background:

SR is a 15 year old, male-identifying youth. He lives in a group home in San Jose and has moved placement 3 times this year. SR was previously in foster care before involvement in the JJ system. His mother is deceased and his father is incarcerated. He has been having trouble with distance learning and lacks community connections.

Log Entry:

I traveled to San Jose for the 3rd time to meet with SR at his group home. We exchanged a couple of texts so he knew I was coming and bringing pizza. When I got to the group home, SR sat with me in the backyard for less than 10 minutes and barely said a word to me, just like the first 2 times. I spoke to my case supervisor afterward to get some ideas for next time because I can't see us building a relationship.

How do we turn this log into a court report entry?
What section would this fall under?

Court Report Exercise

Court Report Entry:

Summary of Contacts

SR and I have had 3 brief visits over lunch. I also spoke to SR's probation officer, who informed me that SR really loves to play basketball. I spoke to SR about playing basketball for our next visit and he was excited about that idea. I look forward to building a relationship with SR.

Reminders

Communicate and Ask Questions!

*Stay tuned for our JJ Partners Panel & TAY
Engagement Strategies CE's*



Thank You



If you have any questions, please do not hesitate to reach out to SFCASA's Juvenile Justice Coordinator, Luna Robledo at luna@sfcasa.org or by phone at (628)867-7375 .