Sample UCP Complaint Form



	Uniform Complaint Proc	School Distr redure Form for AB 379 Co		
Student Name		Grade	Date of Birt	:h
Date of Alleged Violation	School of Alle	ged Violation		
Do you want to receive a copy	of the written response	to your complaint?		
	·	my complaint be sent to m	e at:	
	Address:			
		Phone Number (optio	nal):	
No, I do not request a c		nse. I am filing this compla		
The following issues may be the specified, please contact the content that apply. A complaint	ne subject of this compla listrict for the appropria	aint process. If you wish to te complaint procedure. Sp		
1. School Placement Decisions	(Education Code § 48853)			
A foster youth's¹ school place rights holder.	ment decision has been mac	e by the school/district, group h	nome, social worker, or	other non-education
2. Enrollment in regular public	school (Education Code § 48	8853, 48853.5)		
without the education rights A foster youth is not being ed	ed the right to immediate en ed to attend a continuation s holder's agreement that that ducated in the least restrictiv	rollment in a charter school. chool, independent study progra is in the youth's best interests.		
school of a foster youth. 3. Immediate Enrollment (Educa		e proper educational placement	, emoniment in senson,	or encerous from
		enroll for any reason including di	us to sutstanding foos	fines toythooks or
•	-	for enrollment such as academic	-	
-	-	enroll in the school of residence	once it is determined b	y the education rights
holder that enrollment is in the A foster youth has been dening prior school.	•	:. rollment in the same or equivale	ent classes as those the	y were taking at their
4. Enrollment In School Of Ori	gin (Education Code § 48853.5	5)		
		´ r school of origin during jurisdic	tion of the court.	
		r school of origin, a charter scho		
A foster youth in kindergarte academic school year after ju	_	ied the right to remain in their s ninated.	chool of origin through	ı the end of the
A foster youth in high school court is terminated.	has been denied the right to	remain in their school of origin	through graduation aft	er jurisdiction of the
A foster youth has been deni- district of origin.	ed the right to matriculate w	ith his or her peers in accordanc	ce with established feed	der patterns within the
A foster youth liaison has faile their school of origin.	ed to provide a written expla	nation stating the basis for a rec	commendation to move	e a foster youth from
A foster youth has been deni- regarding a request to remain		r school of origin pending resolu	ution of a dispute	
5. Equal Access to School Serv	ices (Education Code § 4885	3)		
A foster youth has been deni	ed equal access to academic	resources (e.g., tutoring, A-G/H	onors courses).	
The second secon	·	rvices (e.g., school based menta		
		cular activities (e.g., sports, art,		
		nt activities (e.g., field trips, colle ort or service due to missing a si		ine.

[&]quot;Foster youth" includes any youth (foster and probation) removed from his or her home or subject to a petition under Welfare and Institutions Code Sections 300, 309, or 602. (Education Code §§ 48853.5, 51225.2).



6. Eme	ergency Shelter Schools (Education Code § 48853(g)).
	A foster youth has been educated in an emergency shelter for a long period of time.
	A foster youth is being educated in an emergency shelter even though they are not experiencing a health or safety emergency.
	A foster youth is being educated in an emergency shelter even though all four of the following conditions have not been met: 1) a
	school of origin decision cannot be made quickly; 2) it is not practical to transport the child to the school of origin in the meantime; 3)
	he child would otherwise not receive educational services; and 4) temporary, special, and supplementary services are available to meet
	he youth's unique needs.
	ords (Education Code § 48853.5; 49069.5)
у	The district failed to ensure the proper transfer of records from one school to another within 2 business days from a foster routh's transfer.
	The district failed to ensure that the duty to transfer records was assigned to a person competent to handle the transfer procedure and aware of the specific educational recordkeeping needs of foster youth.
8. Parti	ial Credits and Checkout Grades (Education Code § 48853.5; 49069.5; 51225.2)
	A foster youth has been denied the right to credits, including partial credits, and/or check out grades upon transfer into or out of the school/district.
A	A foster youth has been denied the right to credits based on a determination of seat time.
	A foster youth has been denied the right to have grades and credits calculated as of the date the student left school without lowering heir grades due to absences resulting from a decision to change their home placement.
	A foster youth has been denied the right to have grades calculated without lowering their grades due to absences resulting from court appearances or court ordered activities.
	The district failed to ensure that the duty to issue or accept partial credits was assigned to someone who is aware of the specific educational recordkeeping needs of foster youthren who transfer between schools.
	A foster youth has been denied the right to have partial credits applied to the same or equivalent courses as the coursework completed in the prior school.
	A foster youth has been denied the right not to be forced to retake a course or portion of a course satisfactorily completed at a prior school.
	A foster youth has been denied the right to retake a course to meet the eligibility requirements for admission to the California State
L	Jniversity or University of California.
9. Grad	duation Under AB 167/216 or the "Foster Youth Graduation Exemption" (Education Code § 51225.1, 51225.3)
	A foster youth has been denied the right to be exempt from coursework and other requirements adopted by the district that are in
а	addition to the statewide requirements if the pupil (1) transferred schools after the completion of their second year of high school, and 2) is not reasonably able to complete district graduation requirements by the end of their fourth year of high school.
	The district has denied a foster youth the right to complete additional courses (e.g., A-G courses) for which the foster youth would otherwise be eligible.
	A foster youth has been denied the right to remain in their local high school for a fifth year to complete school district graduation equirements if he or she is reasonably able to do so.
	A foster youth has been denied the right to remain in attendance at school through the end of the fourth year of school, even if they have already completed all statewide coursework requirements prior to the end of the fourth year.
	The district has revoked the foster youth's right to graduate under the foster youth graduation exemption at any time after certifying
tl	hem as eligible.
е	The district has required or requested that a foster youth transfer schools solely to qualify the pupil for the foster youth graduation exemption.
	The district has refused to reconsider the foster youth's eligibility for the foster youth graduation exemption after being requested to do
	so by the foster youth and/or their education rights holder.
е	The district has failed to inform a foster youth, their education rights holders, and/or their social worker/probation officer of their eligibility or ineligibility for the graduation exemption within thirty (30) days of transferring into the school/district.
y y	The district has failed to inform a foster youth and/or their education rights holder of: (1) the effect of graduating under the foster youth graduation exemption on admission to postsecondary educational institutions; (2) the pupil's option to remain in school for a fifth year to complete district's requirements if he or she is reasonably able to do so; and/or (3) transfer opportunities available through the California Community Colleges.
T	The district has failed to issue a 'normal high school diploma' for the foster youth upon their completion of all required state
С	coursework.
10. Disc	cipline (Education Code § 48853.5)
0	The foster youth liaison failed to notify the foster youth's attorney and/or appropriate representative of the county child welfare agency of pending expulsion proceedings, proceedings to extend a suspension, or pending manifestation determination for a student with an individualized Education Program ("IEP").

11. Other:
A. Please give the facts about your complaint. Provide details such as the names of those involve, dates, whether witnesses were present, etc., that may be helpful to the complaint investigator. You may attach additional pages and
include as much text as necessary to fully describe the situation.
B. With whom have you spoken regarding this complaint? Please include that person's title and the result of the discussion.
C. Please provide copies of any written documents that may be relevant or supportive of your complaint. I have attached supporting documents. Yes No
D. Is there a specific remedy you action you would like the District to take?
No. I do not have a specific remedy in mind, but would like the district to resolve this complaint.
Yes. I am seeking the specific remedy below:
Immediate enrollment in school. Name of school:
Issuance of credits or partial credits. Graduation under the foster youth graduation exemption or eligibility certification for graduation under the foster youth graduation
exemption.
Other (Please Specify):
IMPORTANT: I am mailing hand-delivering faxing this form on (date) to:
Compliance Office Compliance Officer Name:
By: (Check One)
MAIL:
IN PERSON:

Note: If dissatisfied with the District's decision, the complainant may appeal in writing to the California Department of Education within 15 days of receiving the district's decision. For good cause, the Superintendent of Public Instruction may grant an extension for filing appeals. See 5 CCR § 4652.